EQUALITY IMPACT ASSESSMENT CHECKLIST

This checklist is to be used when you are uncertain if your activity requires an EIA or not.

An Equality Impact Assessment (EIA) is a tool for identifying the potential impact of the organisation's policies, services and functions on its residents and staff. EIAs should be actively looking for negative or adverse impacts of policies, services and functions on any of the nine protected characteristics.

The checklist below contains a number of questions/prompts to assist officers and service managers to assess whether or not the activity proposed requires an EIA. Supporting literature and useful questions are supplied within the <u>EIA Guidance</u> to assist managers and team leaders to complete all EIAs.

| Answers favouring doing an EIA Does this activity involve any of the following: - Commissioning / decommissioning a service - Change to existing Council policy/strategy Does the activity impact negatively on any of the protected characteristics as stated within the Equality Act (2010)? No stated within the Equality Act (2010)? Is there a sufficient information / intelligence with regards to service uptake and customer profiles to understand the activity's implications? Does this activity: Contribute towards unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act (i.e. the activity creates or increases disadvantages suffered by people due to their protected characteristic) Reduce equality of opportunity between those who share a protected characteristic and those who do not (i.e. the activity fail to meet the needs of people from protected groups where these are different from the needs of other people) Foster poor relations between people who share a protected characteristic and those who do not (i.e. the function prevents people from protected groups to participate in public life or in other activities where their participation is disproportionately low) | Service area & dept. | evelopment. Date the activity will be implemented | | 31/03/202 | 20 | | |
|--|-----------------------|--|----------|-----------|----------|--|--|
| Compulsory Purchase of an Individual Residential Property at 21 Ulverston Close, Blackburn. Answers favouring doing an EIA | <u>-</u> | | <u> </u> | | | | |
| Answers favouring doing an EIA | description | Compulsory Purchase of an Individual Residential Property at 21 Ulverston Close, Blackburn. | | | | | |
| Answers favouring doing an EIA | | | | | | | |
| Yes Commissioning / decommissioning a service Change to existing Council policy/strategy Does the activity impact negatively on any of the protected characteristics as stated within the Equality Act (2010)? No Is there a sufficient information / intelligence with regards to service uptake and customer profiles to understand the activity's implications? Does this activity: Contribute towards unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act (i.e. the activity creates or increases disadvantages suffered by people due to their protected characteristic) Yes Not sure Reduce equality of opportunity between those who share a protected characteristic and those who do not (i.e. the activity fail to meet the needs of people from protected groups where these are different from the needs of other people) Foster poor relations between people who share a protected characteristic and those who do not (i.e. the function prevents people from protected groups to participate in public life or in other activities where their participation is disproportionately low) | favouring doing an | Checklist question | | | | Answers favouring not doing an EIA | |
| Stated within the Equality Act (2010)? Stated within the Equality Act (2010)? Is there a sufficient information / intelligence with regards to service uptake and customer profiles to understand the activity's implications? Does this activity: Contribute towards unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act (i.e. the activity creates or increases disadvantages suffered by people due to their protected characteristic) Reduce equality of opportunity between those who share a protected characteristic and those who do not (i.e. the activity fail to meet the needs of people from protected groups where these are different from the needs of other people) Foster poor relations between people who share a protected characteristic and those who do not (i.e. the function prevents people from protected groups to participate in public life or in other activities where their participation is disproportionately low) | □ Yes | - Commissioning / decommissioning a service - Budget changes | | | | ⊠ No | |
| □ Not sure □ Does this activity: □ Contribute towards unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act (i.e. the activity creates or increases disadvantages suffered by people due to their protected characteristic) □ Yes □ Yes □ Reduce equality of opportunity between those who share a protected characteristic and those who do not □ Not sure □ Yes □ Foster poor relations between people who share a protected characteristic and those who do not □ Yes □ Foster poor relations between people who share a protected characteristic and those who do not □ Yes □ Not sure □ (i.e. the function prevents people from protected groups to participate in public life or in other activities where their participation is disproportionately low) | □ Yes | stated within the Equality Act (2010)? | | | ⊠ No | | |
| Yes Not sure Contribute towards unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act (i.e. the activity creates or increases disadvantages suffered by people due to their protected characteristic) Reduce equality of opportunity between those who share a protected characteristic and those who do not (i.e. the activity fail to meet the needs of people from protected groups where these are different from the needs of other people) Yes Foster poor relations between people who share a protected characteristic and those who do not (i.e. the function prevents people from protected groups to participate in public life or in other activities where their participation is disproportionately low) | | | | | take and | ⊠ Yes | |
| ☐ Yes | | Contribute towards unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act (i.e. the activity creates or increases disadvantages suffered by people due to their | | | ⊠ No | | |
| ☐ Yes ☐ Not sure Ithose who do not ☐ (i.e. the function prevents people from protected groups to participate in public life or in other activities where their participation is disproportionately low) | | characteristic and those who do not (i.e. the activity fail to meet the needs of people from protected groups where these are different from the needs of other people) | | | ⊠ No | | |
| FOR =0 TOTAL AGAINST = | | those who do not (i.e. the function prevents people from protected groups to participate in public life | | | | ⊠ No | |
| | FOR =0 | T | OTAL | | | AGAINST =6 | |

Will you now be completing an EIA?

The EIA toolkit can be found here

| Assessment Lead Signature | Nicoles S |
|---------------------------|--------------|
| E&D Lead Signature | Gwen Kinloch |
| Date | 14/02/2020 |

 \boxtimes No

☐ Yes